Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**CHATRA COLLEGE**
Name of the head of the Institution	**Dr. R.N Pandey**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06541222241**
Mobile no.	**8340657077**
Registered Email	**chatracollege@gmail.com**
Alternate Email	**dayalmanish10@gmail.com**
Address	**Chatra College, Chatra (Chatra Chauparan Road)**
City/Town	**Chatra**

State/UT	**Jharkhand**
Pincode	**825401**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. R.P. Roy**
Phone no/Alternate Phone no.	**06541222241**
Mobile no.	**9905966602**
Registered Email	**chatracollege@gmail.com**
Alternate Email	**dayalmanish10@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://www.chatracollege.ac.in**
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**http://www.chatracollege.ac.in**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.60	2017	23-Jan-2017	22-Jan-2022

6. Date of Establishment of IQAC

21-Apr-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Swachhata Pakhwada	16-Jan-2020 15	500
Essay Competition on the occasion of Youth Week	18-Jan-2020 7	450
Samvidhan Diwas	26-Nov-2019 1	300
Inter College Taekwondo Competition	30-Sep-2019 1	42
Cycle Rally for cleaning awareness	20-Sep-2019 1	150
World Tribal Day	09-Aug-2019 1	200
Chess Tournament	09-Aug-2019 1	36
International Women's Day	09-Mar-2020 1	250
Quiz Competition (Ek Bharat Sreshtha Bharat)	07-Feb-2020 1	120
Voter Awareness Day	25-Jan-2020 1	200

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Identification of Weaknesses and threats of the College. Remedial steps taken after thorough discussion in quarterly meeting of IQAC. • Proposal taken for elibrary and ERP (Planning and upgradation of existing resources of the college) • Promoting renewal source of energy (Solar energy) to overcome the problem of power crisis in the college. • Decisions taken by purchasing committee and finance committee are regularly reviewed and approved with certain changes required if any. • Observation and close monitoring of all quality activities and quality initiatives of the college.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Audit	Authentication of teaching and learning process based on curricular planning and to ensure that the learning objection is met.
Preparation of student's database	Student's database has been prepared with category wise and gender wise distribution analysis and uploaded to the website.
NIRF Registration	Data (2019-20) of the college uploaded on MHRD web portal on 13.03.2021
AISHE data upload	Data (2019-20) of the college uploaded on MHRD web portal on 20.02.2020
Celebration of important day and events	Important day- 1. World Tribal day 2. Hindi diwas 3. Samvidhan diwas 4. Voter awareness 5. International women's day. Events – 1 Inter college chess tournament 2 cycle rally for cleaning awareness 3 Inter college taekwondo competition 4 Essay competition 5 Quiz competition
Academic Excellence/Quality Education	Pass percentage ratio above 75

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	14-Dec-2016

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	20-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our College follows CBCS curriculum with semester system since the academic session 2015-18. The proposed academic calendar is prepared according to the notice and circulars received from the affiliating university. Students are informed about the academic calendar of the college/University through Notice Board notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities. Orientation Programme cum Induction meeting is organized every year for newly admitted students to make them aware of the mechanism for curriculum delivery and implementation. Routine incharge of the college prepares the master routine and circulates it to different departments. Routine is prepared strictly in accordance to the number of credit points mentioned in the prescribed syllabus of each course offered by the departments. Routine is prepared by the routine committee for all generic courses, all programs and honours classes of arts departments (since arts departments use shared classrooms). Classes for honours courses of science departments are scheduled by the concerned departments after considering the allotted generic courses and programs of the master routine. Based on the departmental routine, departments conduct meetings for allotment of classes and syllabus distribution among the teachers. Students are given details of teaching assignment of each teacher at the beginning of a session by the department. Based on the teaching assignments allotted in the syllabus distribution, teachers prepare their "teaching plans" according to the number of lectures allotted in the university syllabus for each topic. Along with the traditional chalk and talk method,

teachers often use power-point Presentation and other means of presentation during the lectures. Class tests/surprise test and student seminars are held after completion of a section of the syllabus and periodic review of performance of students is undertaken. Tutorial classes are held in some departments after class routine hours for which separate whatsapp group is prepared. Classes are also held during the summer and puja vacations every year to keep pace with the curriculum of CBCS. Field tours are organized by different Departments of PG history to ensure effective implementation of the prescribed curriculum. Academic tour/ Academic Excursion is also organized by some Deptts. Sports Calendar begins from August/ September and Ends in December in which many students participate and get a chance is be selected in the Zonal/National Meet. Students also participate in Youth Festival every Year. These participation broadens their path to get selected in the Zonal and Inter University Meet.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	**History, Economics, Political Science, Psychology, Philosophy, English, Hindi, Urdu**	**01/07/2019**
BSc	**Physics, Chemistry, Mathematics**	**01/07/2019**
BCA	**Computer Science**	**01/07/2019**
BEd	**Foundation pedagogy**	**01/07/2019**

| MA | History | 01/07/2019 |
| MSc | Mathematics | 01/07/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Computer Science	30
BEd	POT	100

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Our College is always eager to take feedback of the stack holder regarding its performance. Our college has developed the structural feedback system of students. Feedback on the teaching learning process is received from the students (as students satisfaction survey) based on structural questionnaire framed and approved by IQAC of this college. The questionnaire can be downloaded from the website and students can drop their filled in feedback form in the feedback receiving boxes present in the college campus. The received feedback is then utilized by the IQAC and uploaded to the college website and it is also forwarded to the concerned head of different departments of the institution with necessary suggestions based on this feedback. Members of Anti-Ragging committee and internal complaints committee also received feedback from students through class campaigns. Grievance (if any) and necessary suggestions can be registered to the Grievance Retressal cell of the college through the SAMADHAN Box fixed near the Principals office. A feedback to evaluate the facilities provided by the institution and the ambience provided for students centric leaving is obtained at the end of the programme every year from the outgoing final year students. The results are analysed, corrective and preventive actions are initiated to overcome and flaws indicated by the sail feedback. So far as teachers feedback is concerned, Teachers provide informal as well as formal feedback to the head of the institution on different Academic, Administrative and other affairs related to the college. Parents Meet is frequently organised in the college. the suggestions of the parents are sincerely heard and Retressed. Feedbacks are also obtained from Alumni towards their possible contribution to curriculum development/ curricular enlargement and creating an awareness of expectations of the industry in fresh Graduates. The obtained feedback is analysed and the action taken report (ATR) is prepared and corrective actions are implemented subsequently. To develop the employable skills among the students the college organised various programmes like seminars, workshops, career counseling etc. in consultation with local trained in this directions, our college has signed MOUs with different organizations to train our students for IBPS and many more different competitive examinations.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application	Students Enrolled

			received	
MSc	Mathematics	80	120	80
MA	History	80	130	80
BCA	Computer Science	40	12	12
BEd	Foundation Pedagogy	100	200	100
BSc	Physics, Chemistry, Mathematics	328	140	140
BA	History, Economics, Political Science, Psychology, Philosophy, English, Hindi, Urdu	1544	1490	1486

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1738	160	37	4	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
37	37	92	2	2	92

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of student is conducted by the departments of the institution. Mentoring of students is based on the following objectives: • To increase the teacher-student contact hours. • To identify and address the problems faced by slow learners and first generation learners. • To encourage advanced learners • To decrease the student drop-out rates. • To prepare students for the competitive world. Every year, departments individually organize orientation sessions on the class commencement day for students of first semesters and explain the designing and implementation of the mentoring system of the departments. Departmental teachers maintain interaction with student through individual meetings, social networking sites and interaction boards of learning management system. Teachers discuss with parents during patent-teacher-meetings and try to identify the problems faced by students and related issues. Time factor is a major constraint of the mentoring system, especially after introduction of the CBCS in 2016. To overcome this constraint, teachers sometimes suggest students to provide the list of difficult questions and problems faced by them while preparing for competitive examinations and then the teachers provide solutions n written form to the students. In some departments, tutorial classes are organized for students. Significant improvement in the teacher-student relationship has been observed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1898	37	1:51

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
55	37	18	Nill	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Assistant Professor	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	PG	SEM 4	10/10/2020	07/11/2020
MA	PG	SEM 4	10/10/2020	07/11/2020
BCA	UG	SEM 6	16/10/2020	10/11/2020
BEd	UG	SEM 4	21/12/2020	04/01/2021
BSc	UG	SEM 6	16/10/2020	10/11/2020
BA	UG	SEM 6	16/10/2020	10/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution has adopted an Outcome Based Education (OBE) system. 1) The faculty evaluate the levels of examination questions set by the university for Semester End Examination (SEE) and identify the gaps to be made up to meet the requirements of course Outcomes (COs). The Gap is made up through the internal assessment tests where the questions are set at different levels of Bloom's Taxonomy. 2) Also the faculty in each subject supplements the content together with assignments to be completed by students to augment the prescribed syllabus so as to meet the requirements of program Outcomes (POs). Hence a continuous effort is being exercised to add value to our students and prepare them to meet the current needs of the employers. 3) To administer uniformity for conduct of internal assessment tests which incidentally would be accountable for measurement of course Outcomes attainments and hence Program Outcome Attainments, a system akin to conduct of university semester end examinations has been implemented in this academic year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college is a constituent unit of Vinoba Bhave University, Hazaribag. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic

session, which is uploaded in the college website. All other activities like Scholarship award function, Cultural day, Project Exhibition etc. are celebrated as per the plan. In case of any eventuality/emergency a particular event may be re-scheduled with the permission of the head of the institution.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.chatracollege.ac.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	HISTORY, POLITICAL SCIENCE, ECONOMICS, PSYCHOLOGY, PHILOSOPHY, ENGLISH, HINDI, URDU	902	902	100
UG	BSc	PHYSICS, CHEMISTRY, MATHEMATICS	164	164	100
UG	BCA	COMPUTER SCIENCE	31	29	94
UG	BEd	FOUNDATIO PEDAGOGY	100	98	98
PG	MA	HISTORY	65	59	90
PG	MSc	MATHEMATICS	71	44	62

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.chatracollege.ac.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	2	Nill
International	Mathematics	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	2

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	2	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cycle rally for cleaning awareness	NSS	15	150
Swachhta pakhwara	NSS	30	500
Narya Karyashala	NSS	2	15

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency /collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Ek Bharat Shreshtha Bharat	EBSB club Chatra College, Chatra	Quiz Contest	13	120

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
PVT	Project Training	S.K.F.I.D.I. Hazaribag	13/03/2020	12/04/2020	28
POT	School Internship	Allotted School by DEO Chatra	03/01/2020	31/01/2020	100

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3156732	1543609

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21308	Nill	Nill	Nill	21308	Nill
Journals	102	Nill	Nill	Nill	102	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	88	3	1	1	0	7	6	0	0
Added	0	0	0	0	0	0	0	0	0
Total	88	3	1	1	0	7	6	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1837984	340000	1318748	1203609

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has adequate infrastructure facility to facilitate effective teaching and learning. The institution ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep the facilities in consultation with the governing council and the University. The College has a fully pledged team to maintain the infrastructure facilities and equipments. The college has appointed a team of technicians like electrician, plumbers, carpenters and gardeners etc. There are spacious class rooms and computer lab with sufficient ventilation. Each classroom has elevated platform, so that the teacher and board is visible to all the students. Regular classes run from 7 am to 5 pm. The institution has well equipped computer lab with 88 computers with personal internet connectivity. The entire lab is connected with power backup. The library is situated in a spacious area and well maintained and it is situated in the ground floor first floor. The conference hall, book section, reading room is well furnished. Our library has conference section as well as the periodical section. The library facility comes under the preview of

the library committee constituted as per the university rule in the behalf. The working hour of library and the reading hall is from 7 am to 5 pm. Conference hall with LCD facility is used for PPt presentation. Sports, NCC and NSS have separate office rooms. The college has an IQAC room. It is used for IQAC meeting and discussions. The facility meets the requirements of physically disabled students. Stairs in the college are wide and spacious to enable them to climb easily. We have 5 water coolers 130 air fans and 4 purifiers in our college. The college has a separate grievance Redressal cell. Senior teachers look after this unit. Two complaint boxes are fixed at deferent places. The college canteen is very well maintained where healthy and hygienic food is available. Sports committee is constituted every year. The purchase of the sports materials are monitored by the purchase committee of the college. A separate purchasing committee and a planning board looks after the needs of the infrastructure of the college. The planning board lists out the various requirements of the college in the beginning of the academic year. Construction, Maintenance and repairing of academic buildings, Library, classrooms, electrical appliances and other physical infrastructure of chatra college is done by JSBCL Government of Jharkhand Principal, Chatra college chatra, intimates the construction, maintenance and repairing related requirements, as and when require, to the respective department , government of Jharkhand. The college receives grant from the Higher Education Department Education directorate, Government of Jharkhand under the plan Head and Non-plan Head. Plan Head mentioned the assigned budget for procurement of different item which include chemical and sports items, books and journals, equipment and contingency. Under Non plan Head maintenance and security of physical infrastructure is also done, such as telephone services, security guard, office expenses, traveling allowances, CCTV surveillance etc.

http://www.chatracollege.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	e-Kalyan, Labor card	2025	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Meditation Heartfulness	22/06/2020	100	Heartfulness

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
TISS	74	35	Nill	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	230	UG	History, Political science, Economics, Philosophy, Psychology, English, Hindi, Urdu, Physics, chemistry, Mathematics, BCA	Chatra College, Chatra , VBU Hazaribag, IGNOU and Other Institution	PG, B.Ed., MCA and other Programs

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE /GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	45

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Taekwondo	National	16

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council of the college is an elected body and always joined hands with faculty member and college administration to ensure overall development of the college. Students council was appreciated by NAAC peer Team member in January 2017 for maintaining a disciplined atmosphere in the college. NAAC peer team report and peer team members mentioned the college as a highly disciplined institution. Student council organizes different cultural programmes to observe important days such as Swami Vivekananda's birthday (Yuva Day), Republic day, Rabindra Jayanti, Ambedkar Jayanti, Hindi diwas, Independence day, Tulsidas jayanti etc. in the campus. Basant Utsav is celebrated in the college by students council to cultivate the respect for our Indian culture and tradition. Participation of students in the student's council helps in the development of their organizational skills. Every year, students council organize annual college exhibitions in the campus, which also involves an interdepartmental competition and thereafter prize distribution through proper judgment by invited eminent persons of the locality. College exhibitions highlight different social, academic and cultural subjects and issues through charts, models and excellent representation of craft work by the students. It gains wide participation from the locality as well. General Secretary of the student's council is the member of advisory body of the college. GS puts forward his/her suggestions and different issues related to the academic and administrative affairs of the college to the Head of the institution and to the IQAC. Problems faced by students are sometimes communicated to the college authority through GS of the student's council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Vision and mission statement of our college defines the institutions distinctive characteristics of addressing the needs of students of society. In order to achieve its mission the faculty members are given due place of involvement in all important decision as part of governing and executing the plans of the institutions. The institution has qualified and competent administrators to provide effective leadership and management at various levels. The involvement of leadership is achieve through well defines systems and organizational structures consistence with UGC policies as well as with the vision and mission of the institution in journals. Various committees such as Staff Council, Anti-ragging committee, women cell, Library committee, sail and purchase committee, Building committee, Discipline committee, Admission committee (Science), Admission committee (Arts), IQAC Committee, NAAC committee, RUSA cell, RUSA BOG, RUSA PMU, Finance committee, Research committee, Grievance Redressal cell, Sports committee, Students election committee, Canteen committee, Cultural committee, etc. are constituted. The faculty members are nominated in various bodies and committees for decision making and managing the various functions of the institutions. Regular inputs are taken from faculty and staff through quarterly meetings for continuous improvement of the system. Ideas are invited from alumni and other stake holders for innovation and improvements in various functions such as general administration, Examinations, Financial administration, Placement, NSS, NCC etc. The Institution promotes the culture of participative management at the strategic level, functional level and operational level. Strategic level – The principal, Teacher's council and IQAC are involved in defining policies procedure, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support service, finance etc. Functional Level – Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers. Operational Level – The principal interacts with government and external agencies. Faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the principal and faculty for the execution of different academic, administrative, extension related and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is prescribed by the parent university Vinoba Bhave University, Hazaribag. Principal and all faculty members interact with the affiliating university and provide their views related to curriculum development.
Teaching and Learning	The institution has been following student centric teaching and learning method for the past few years. The faculty continuously improved the delivery system by adopting the PDCA (Plan Deliver Check and Act) cycle. The faculty identifies outcomes to be realized by the students after completing the course. The carefully design the delivery content, student participation activities and the assignments to be completed by the students during the semester for every subject. Then they go about implementing their plan to the last detail. A continuous evaluation of the progress made by the students has been adopted. As a part of continuous evaluation process three internal assessment tests are conducted apart from other methods of evaluation by the faculty. Improvement of computer aided methods of teaching and learning faculty members are promoted to attend the workshop on MOOCs, E-content and open educational resources organized by UGC-HRD. Organization of Conferences, Seminars, Workshops, Symposia at departmental level for evaluation of students.
Examination and Evaluation	Semester examinations are conducted by the university. College conduct internal assessment of students according to the university guidelines. Class tests/ surprise test, student seminars, interactive sessions, practical examinations, debates etc are conducted by departments to evaluate the students. Examination sub-committee and tabulation sub-committee have been formed by the teacher's council for effective implementation of the evaluation reforms of the university.

Research and Development	College motivates faculty members for Research Publications. It encourages them to present paper in international, national, state level seminars, workshops and also to act as resource persons. It also encourages faculty members to undertake Major and Minor Research Project. It Exhibits the Publication of Research work of the faculty member in the college library to inspire for the research. Our College explores various funding Agencies for sponsoring Major/Minor Research Project. It Promotes the culture of organizing inter disciplinary/ departmental seminars in the college. College has taken initiatives to increase number/ stock of books and journal subscriptions in the college library from the HRD and other funds.
Library, ICT and Physical Infrastructure / Instrumentation	The college has taken initiative to procure more equipment, teaching aids and books under HRD and RUSA fund. It has also taken initiatives to procure more desktops and laptops under RUSA and HRD fund. Separate internet connection in the college library is available to access the e-resources. The College has also the provision for access of e-book facility to online resources. New classrooms constructed separately for different subjects of arts and science faculty respectively from internal fund and other external funds. two separate girls hostels (first from district welfare fund and second from UGC fund) have been constructed to cater the needs of the girls students in the society at large. The laboratory of BCA department has been renovated and refurbished from RUSA fund of the college. A language laboratory for practicing communicative English has been established from RUSA fund of the University.
Human Resource Management	The college has always been motivating and facilitating the faculty members to participate in refresher and orientation courses. Faculty members are always encouraged to participate in trainings, workshops and staff development programs. Different committees are nominated by Teacher's Council to ensure academic and administrative experience of faculty members. Our college also makes arrangements of computer trainings program related to Tally and MS office for non teaching staff at different time intervals. Students are also encouraged to participate in seminars, special lectures, conferences, workshops, field tours, quiz, Debates, Essay writing competitions and other related extension activities through NSS and NCC to enhance their inherent skill and

	experience.
Industry Interaction / Collaboration	Faculty members have collaborated with national and international eminent academicians and researchers and published research papers in the current year. The institution continues to propagate to industry connect through 1. Technical talks/ invited seminars. 2. Industry visits/tours 3. Student's project work/ internship 4. MOU (Memorandum of Understanding) During the academic year 2019-20 the MOU with S.K.F.I.D.I pvt. Company Hazaribag has been done and for project training of BCA students.
Admission of Students	Online admission process has been introduced by the affiliating university through Chancellor Portal. Registrations of admitted students are also done through online mode by the affiliating university. Admission is made strictly on the basis of merit keeping in view the roaster policy of the state government. Strict observance of government rules for reserved categories is ensure by the college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The College has implemented massage system (Through sms,email, telecall and whatsapp) for dissemination of information including regular notice to all stake holders. Virtual learning system has been setup through Skype from distant corner of the world. College has previously proposed complete office automation/ library automation in the DPR of HRD through affiliating university.
Administration	Notice and circular are uploaded in the college website and communicated to different departments through e-mail/ whatsapp from the office of the principal. College has established complete campus surveillance through CCTV.
Finance and Accounts	Receipt of admission fees is partially online. Salary of faculty members and staff is transferred directly to the bank account. Salary bills are submitted to the treasury through IFMS software. E-tender is notified as per the government guidelines for purchase of items. Payment for the work order is done through PFMS according to government guidelines.
Student Admission and	Applications are submitted for admission to different courses through the online admission portal (Chancellor Portal). Merit list is prepared and

Support	uploaded by fully computerized system. Online counseling is scheduled based on the merit list of candidates email ids and contact number of all members of anti ragging committee, anti Ragging Squad and Internal complaints committee have been displayed to the college notice board and students can communicate to the members through pen paper as well as e-mail.
Examination	Evaluation of answer scripts is conducted offline in the university. Faculty members of this college follow the system and perform their evaluation duties as examiner, head examiner, scrutinizer, question setters, reviewer as and when appointed by the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Sri Baleshwar Ram	Hindi International Conference Bhutan Dubai(UAE)	International Hindi Kala Manch	150000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

| Refresher Course in Hindi | 1 | 10/12/2019 | 23/12/2019 | 14 |

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
3 (GIC, PF, EWF)	3 (GIC, PF, EWF)	2 (E-Kayan, Labor Card Scholarship)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

| Institution conducts internal financial audit regularly affiliating university sends financial experts (financial auditor) to the college each year. Account section of the college follow the instruction and suggestion given by the auditing team of the university college also invites charted accountant for internal audit of self finance accounts. |

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

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6.4.3 – Total corpus fund generated

| No Data Entered/Not Applicable !!! |

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Affiliating University (VBU Hazaribag)	Yes	Authority (IQAC, Chatra College, Chatra)
Administrative	Yes	Affiliating University (VBU Hazaribag)	Yes	Authority (IQAC, Chatra College, Chatra)

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Chatra College, Chatra believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. Although the college does not maintain formally registered parent-teacher association, yet interactions of teacher with parents during parent-teacher meetings of different department come up with new suggestions related to the overall development of the students. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the drop-out of girl students in the college. Presently, the female students constitute around 50 of the total undergraduate's students and 40 of the total post-graduate students of the college. Faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same by faculty members and Principal and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their wards. Joint effort of parents and faculty members has ensured good representation of girl students in field based subjects such as BCA, B.Ed, History UG and PG both, which required field trainings to different parts of district, state and country.

6.5.3 – Development programmes for support staff (at least three)

Support staff of the college are regularly motivated for attending different development programs in the college. 1. computer literacy program is organized with the technical assistance of BCA department. 2. financial literacy and related programs are arranged/facilitated through online webinar. some times core issues related with the matter of money banking and finance are solved with the kind support and assistance from the department of Economics. 3. Security guard/personnel are always motivated to ensure the security of the campus with the regular mentoring and monitoring from the side of security agency, service provider of the college through MoU.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. In the light of the Recommendation given by NAAC Peer team to upgradation of existing old physical infrastructure like girls common room, BCA toilets, Student's counter shade

etc have been renovated. 2. In the light of the Recommendation given by NAAC Peer team to encourage the faculty member for attending and organizing more Refresher courses, Orientation Programs, Conferences etc, college teachers have attended Refresher courses and different Conferences. 3. In the light of the Recommendation given by NAAC Peer team to ensure appointment of adequate number of teachers in each department proportionate to the student's requirement. New appointments of teachers have been made by the affiliating university on class-based contractual basis.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Yes**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Chess Competition and World Tribal Day	08/08/2019	09/08/2019	09/08/2019	36
2019	Hindi Diwas	14/09/2019	14/09/2019	14/09/2019	200
2019	Cycle Rally for Cleaning Awareness	20/09/2019	20/09/2019	20/09/2019	150
2020	Swachhata pakhwara	16/01/2020	16/01/2020	30/01/2020	500
2020	Flagship Program	28/01/2020	28/01/2020	28/01/2020	90
2020	Quiz Competition	07/02/2020	07/02/2020	07/02/2020	120
2020	International Womens Day	09/03/2020	09/03/2020	09/03/2020	250
2020	International Yoga Day	21/06/2020	21/06/2020	21/06/2020	300
2020	Taekwondo Training	20/02/2020	21/02/2020	27/02/2020	50

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	09/03/2020	09/03/2020	170	80

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
a) Street solar lamps are made available inside the campus of the college. b) "Save energy" initiatives are taken by the student's union to make students aware by making them switch off lights and fans before leaving the classroom. Environmental awareness campaign by organizing seminars under NSS unit. c) Students study "Environmental Science" as a part of their course curriculum on different environmental issues such as air, water, Land and sound pollution, solid waste management, ecosystem and biodiversity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill
Any other similar facility	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Celebration of Yuva divas	12/01/2020	Students are motivated to take inspiration and valuable learning from the life and thought of Swami Vivekananda. In our college Library there are various reference books are available related with the life and thought of Swami Vivekananda. Students are inspires to consult with the college library. Real fortitude is developed in the hour of crisis. This Moto of Swami ji is highlighted for the students to face the future/ career challenges ahead.
Samvidhan diwas	26/11/2019	Samvidhan diwas is celebrated in the college to inculcate the sense of honour and respect for the constitution of India. Present student's of the college will be the future citizens of the country. There for such type of activities are organized in the college campus to make them responsible citizens, disciplined citizens of the country.
Dress code/Code of conduct for the student's Instruction Issued by University/ Institution.	01/08/2019	Students are oriented to follow the dress code of the institution and adhere to the code of conduct of the university and institution.
Code of conduct for Teacher's	01/08/2019	Faculty members are directed to follow the all steps/criteria issued by the university in the CBCS program code. Faculty members are directed to prepare their on teaching plan. Proper guidance and counseling of the students are ensured by the faculty members. Parents are also intimated about the rules and regulation of the institution during the parent Teacher meet.
World tribal day	09/08/2019	World tribal day is celebrated every year in the college. The purpose of organizing world tribal day is to inculcate human values especially for those section for the society which are still far away from the mainstream of development. It is an accepted truth that tribal people are more nature friendly and

		prefers to live in the lap of nature. Their habitats are generally found in dense forest. They are far away from the din and bustle of town life. There for they get lesser chance for awareness about government development programs. No doubt they are backward from the point of development index but they are quite natural and humanitarian by nature in order to salute their simplicity, humanity and also to make them forward from developmental point of view we celebrate the this tribal day.
Teacher's day celebration	05/09/2019	Teacher's day is celebrated in every year in each and every department. Students pay special regards and thanks to their respective teachers. Teacher's fill honoured and address their with lot of blessing. Teacher's life and service is regarded with high sense of gratitude and honoured because a teacher is a role model for the society and the nation. Students are motivated by the teacher's to abide by the principle of truth and honesty.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2020	21/06/2020	300

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1 Green audit 2 Rain water harvesting 3. Renewable energy 4. Forestation 5. Waste Management 6. Plantation 7. Digitalization and Digitization of library and other offices of the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Swachhata Activities:- Our college has adopted the practices of "Swachhata Activities" inside and outside campus of the college. Under the flagship scheme of "LoPN Hkkjr] LoLFk Hkkjr" introduced by the central Govt. our college initiated to celebrate "Swachhata Pakhwara" from 16th January 2020 with the active involvement of "Ek Bharat Sreshtha

Bharat" (EBSB club) of the college. Moreover NSS volunteers (Both units- B.Ed unit of NSS and Chatra college, Chatra unit of NSS) actively participate in all such kind of Swachhata Practices/authorities of the college. Our college campus is large in area covering in area of around 22.35 acres of land. It has also a chain of new and old buildings inside the campus. All such activities are organized in routine work within the compound. Sometimes, student's of our college participated in Swachhata Activities/ practices departmental wise in rotations. Sometimes student's /NSS volunteers of our college initiate to make awareness about the impatience of cleanliness. Our student's have organized an event of cycle rally on 20.09.2019 to make aware the impatience of cleanliness. Even, during covid-19 pandemic our student's/ volunteers took on active participation of cleanliness program/event of the college. 2. Plantation:- Our institution has developed a good practice of plantation inside the campus of the college. The total land area of our college is around 22.55 Acres. It consists of different sections/units/departments/ buildings inside the campus. Different sections/buildings of the college have beautiful plantation/green garden in their adjoining area. These beautiful green plants/gardens are maintained by the students of concerned section/units/departments/buildings. College students and NSS volunteers to take entire participation in making awareness about the importance of green campus and environment protection. Our college is recognized as the institution of green campus, clean campus. Different important events are organized for the presentation of green culture, clean culture. World environment day is celebrated not only on the date 5th June, especially fixed for it but also through the year we have cultivated the practice of plantation through the year. We have developed the practice of plantation on every occasion/events of the college with the hands of invited chief guests. Our college maintains and protects the green plants in the campus with the regular annual practice of green audit. Watering and maintenance of plants are done by the students themselves with the gentle monitoring of college teacher's and NSS Programme officers of B.Ed unit and Chatra college, chatra respectively.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.chatracollege.ac.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of Chatra College, Chatra is clearly manifested in the following words: –

"Quality enhancement in all spheres of life encompassing social value, scientific interest, Patriotism, Leadership quality and over all concern for the world, leading to the formation of just and equitable civilization". Our institution has also its mission to ensure qualitative education to promote higher standard of excellence in teaching and research, to promote ethics of higher education for empowerment of rural youth specially Women section in neighboring areas. The students of our college are motivated to inculcate the social value, cultural value, National value, scientific value in them. For this our learned and scholar teachers have always engage themselves for the formation of just and equitable human's civilization. Our institution is the only constituent college not only of the district but also of the whole parliamentary constituency. It caters to the educational needs especially high education of vast area of the reason. It has excelled in curricular extracurricular and co-curricular aspects In comparison with other aided private colleges. Our vision is to make the institution one of the premier institutions in the state. Our mission is to grow up to the standards and become the first among other constituent colleges in the affiliating university- Vinoba Bhave University, Hazaribag. Our objective is to prepare the students with good theoretical knowledge and practical skill, to realize our objective we conduct soft skill, communication skill, training classes regularly to make the students feet for the job market. We also encourage our students to attend seminars, workshops, conferences, present papers, participating various competitive examinations. Our institution also conducts counseling programs for students and makes them aware of the various opportunities and avenues open for them after graduation/post graduation. We encourage our students to participate in training and recruitment program organized by the institution in collaboration with different private employing agencies. It is pertinent to mention herein some of the challenges which our college face due to its Rural setup. As has already mentioned that setup of the college is rural/semi-urban most of the students enrolled in the college come from rural areas and they are not very good in communication skill as they did not learning English medium schools. Students are even not very serious academically and do not have good knowledge about future possibilities. Due to rural setup of the college prominent companies, best on finance and IT sectors do not come for campus recruitment and the salary them offers is not attractive. Among all these oddities and difficulties our institution secured regular ranks in all courses viz BA, B.Sc, MA,M.Sc, B.Ed, BCA and recognized as the rank college. (NAAC accredited B - 1st cycle)

Provide the weblink of the institution

http://www.chatracollege.ac.in

8.Future Plans of Actions for Next Academic Year

No data enetered!!!